

TITLE: Are You Sleeping?

ORIGIN:

SOURCE: 150 Rounds For Singing And Teaching
E. Bolkovac and J. Johnson

1.
 Are you sleep - ing? Are you sleep - ing?

2.
 Bro - ther John, Bro - ther John,

3.
 Morn - ing bells are ring - ing, Morn - ing bells are ring - ing,

4.
 Ding, ding, dong, ding, ding, dong.

TONE SET: _____

SCALE: _____

FORM: _____

CSP: _____

TYPE OF SONG/GAME: _____

APPROPRIATE AGE LEVEL: _____

RHYTHMIC ELEMENTS: _____

MELODIC ELEMENTS: _____

TEACHING PURPOSE: _____

TITLE: Bye Bye Baby

ORIGIN:

SOURCE: Music in Preschool
K. Forrai, translated and adapted by J. Sinor

Bye bye ba - by, ba - by bye.

My lit - tle ba - by, ba - by bye.

TONE SET: _____

SCALE: _____

FORM: _____

CSP: _____

TYPE OF SONG/GAME: _____

APPROPRIATE AGE LEVEL: _____

RHYTHMIC ELEMENTS: _____

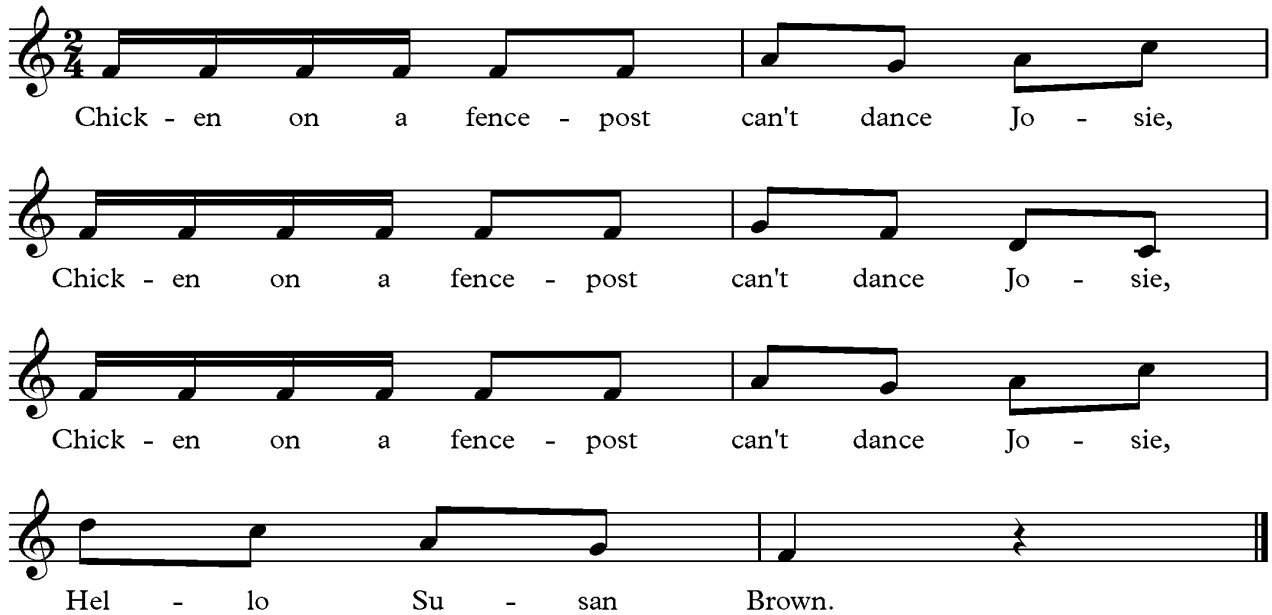
MELODIC ELEMENTS: _____

TEACHING PURPOSE: _____

TITLE: Chicken On A Fencepost

ORIGIN:

SOURCE: 150 American Folk Songs



Chick - en on a fence - post can't dance Jo - sie,
Chick - en on a fence - post can't dance Jo - sie,
Chick - en on a fence - post can't dance Jo - sie,
Hel - lo Su - san Brown.

TONE SET: _____

SCALE: _____

FORM: _____

CSP: _____

TYPE OF SONG/GAME: _____

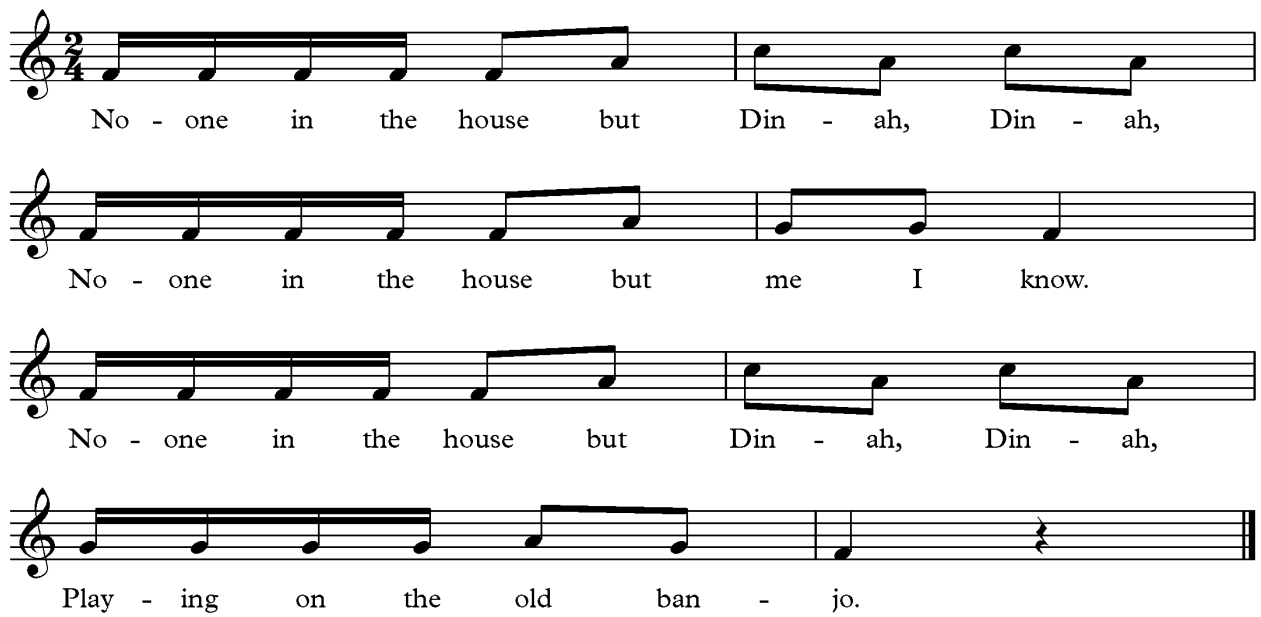
APPROPRIATE AGE LEVEL: _____

RHYTHMIC ELEMENTS: _____

MELODIC ELEMENTS: _____

TEACHING PURPOSE: _____

TITLE: Dinah
ORIGIN:
SOURCE: Catch A Song
D. Hoermann and D. Bridges



No - one in the house but Din - ah, Din - ah,
No - one in the house but me I know.
No - one in the house but Din - ah, Din - ah,
Play - ing on the old ban - jo.

TONE SET: _____

SCALE: _____

FORM: _____

CSP: _____

TYPE OF SONG/GAME: _____

APPROPRIATE AGE LEVEL: _____

RHYTHMIC ELEMENTS: _____

MELODIC ELEMENTS: _____

TEACHING PURPOSE: _____

TITLE: I See The Moon
ORIGIN:
SOURCE: Catch A Song
D. Hoermann and D. Bridges

I see the moon and the moon sees me.
God bless the moon, and the moon bless me!

TONE SET: _____

SCALE: _____

FORM: _____

CSP: _____

TYPE OF SONG/GAME: _____

APPROPRIATE AGE LEVEL: _____

RHYTHMIC ELEMENTS: _____

MELODIC ELEMENTS: _____

TEACHING PURPOSE: _____

TITLE: Old Brass Wagon

ORIGIN:

SOURCE: The Kodály Method 1
Lois Choksy

Cir - cle to the left, Old brass wa - gon,
Cir - cle to the left, Old brass wa - gon,
Cir - cle to the left, Old brass wa - gon,
You're the one my dar - ling.

TONE SET: _____

SCALE: _____

FORM: _____

CSP: _____

TYPE OF SONG/GAME: _____

APPROPRIATE AGE LEVEL: _____

RHYTHMIC ELEMENTS: _____

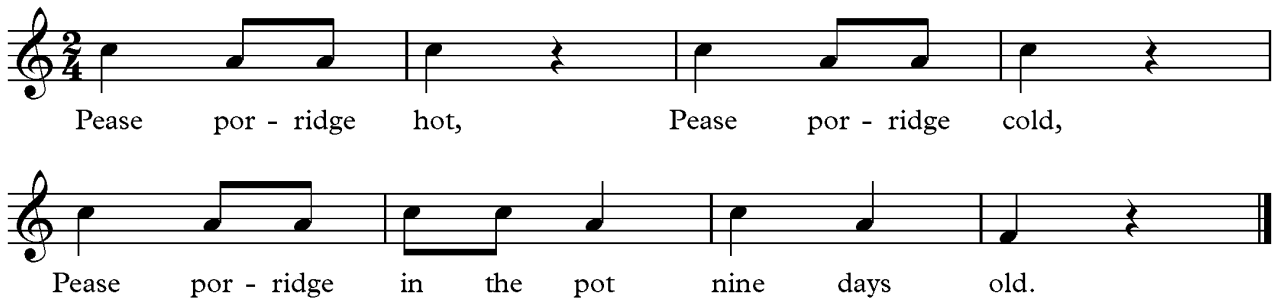
MELODIC ELEMENTS: _____

TEACHING PURPOSE: _____

TITLE: Pease Porridge

ORIGIN:

SOURCE: Music in Preschool
K. Forrai, translated and adapted by J. Sinor



Pease por - ridge hot, Pease por - ridge cold,
Pease por - ridge in the pot nine days old.

TONE SET: _____

SCALE: _____

FORM: _____

CSP: _____

TYPE OF SONG/GAME: _____

APPROPRIATE AGE LEVEL: _____

RHYTHMIC ELEMENTS: _____

MELODIC ELEMENTS: _____

TEACHING PURPOSE: _____

TITLE: Rain Come Wet Me

ORIGIN:

SOURCE: The Kodály Method 1
Lois Choksy

Rain come wet me, Sun come dry me,
Keep a - way pret - ty girls, don't come nigh me!

TONE SET: _____

SCALE: _____

FORM: _____

CSP: _____

TYPE OF SONG/GAME: _____

APPROPRIATE AGE LEVEL: _____

RHYTHMIC ELEMENTS: _____

MELODIC ELEMENTS: _____

TEACHING PURPOSE: _____

TITLE: Rocky Mountain

ORIGIN:

SOURCE: 150 American Folk Songs



Rock - y moun-tain, rock - y moun-tain, rock - y moun-tain high.



When you're on that rock - y moun-tain, hang your head and cry.



Do do do do do re - mem - ber me.



Do do do do do re - mem - ber me.

TONE SET: _____

SCALE: _____

FORM: _____

CSP: _____

TYPE OF SONG/GAME: _____

APPROPRIATE AGE LEVEL: _____

RHYTHMIC ELEMENTS: _____

MELODIC ELEMENTS: _____

TEACHING PURPOSE: _____

TITLE: Sailing On The Ocean

ORIGIN:

SOURCE: The Kodály Method 1
Lois Choksy

Sail - ing on the o - cean the tide rolls high,
Sail - ing on the o - cean the tide rolls high,
Sail - ing on the o - cean the tide rolls high;
You can get a pret - ty girl by and by.

TONE SET: _____

SCALE: _____

FORM: _____

CSP: _____

TYPE OF SONG/GAME: _____

APPROPRIATE AGE LEVEL: _____

RHYTHMIC ELEMENTS: _____

MELODIC ELEMENTS: _____

TEACHING PURPOSE: _____