

**The Australian Kodaly Certificate in Music Education**  
**Early Childhood Level 1**

**RESEARCH ASSIGNMENT**

**Marks: 100%**

**TASK:** Choose a CD which is advertised as suitable for the 0 to 3 age group to help children sing in tune.

Analyse the contents of the CD to decide if you consider it suitable for the age group. Your analysis should consider the following:

- Are the songs/rhymes from the traditional repertoire?
- Are the songs a capella or is there an accompaniment?
- Is the accompaniment acoustic or electronic?
- What is the range of the songs? Is the range suitable for small children?
- Is there repetition for the children to begin to learn the material?
- Are the rhythms and beat secure?
- Is the content **musical**?
- Would you recommend this CD to teachers and parents?

Present your findings in written form, to be handed in on the **Monday of Week 2 of the Summer School Music Program**. Also prepare an oral presentation to share your findings with the class. This should last for no more than 5 to 10 minutes and may include demonstrations from the CD. It will be presented during the second week of the course.

**CRITERIA**

- Research and scholarship skills are evident and clearly presented.
- Information is chosen carefully and is relevant to the given task.
- The assignment is clearly presented with accurate grammar and spelling.
- An accurate bibliography, if necessary, is included.
- The aural presentation is clear, interesting and keeps to the given time.

| <b>HD</b>  | <b>D</b>  | <b>C</b>  | <b>P</b>   | <b>F</b>   |
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| Student demonstrates excellent writing. Research and scholarship skills are evident consistently through the assignment. The student provides information critically, logically and intelligently with reference to all aspects of the set task. | Student demonstrates a high level of writing and scholarship in this assignment. All aspects of the task are addressed competently. Explanations are clear and the result is commendable. | The assignment is clear, reads well and includes relevant information. The assignment demonstrates an understanding of the task requirements and an ability to use resources that produce a competent result. | The assignment has some sections that are competent, however some sections are poor or incomplete. The student demonstrates difficulties with adequately using resources to support ideas presented in the task. | Overall the assignment is poorly done. The set task is not well addressed, irrelevant or inappropriate. The student demonstrates difficulty with responding to the requirements of the assignment. |