

SUMMER MUSIC PROGRAM

The Australian Kodaly Certificate in Music Education Early Childhood Level 2

RESEARCH ASSIGNMENT

Marks: 100%

TASK: Choose one of the topics below and write a paper to cover latest research findings in the area selected. Support your comments with readings which justify your statements and show the development of children in the 3 to 5 age group in your chosen topic.

You should present a written paper – 800 to 1,000 words to be handed in on the first day of the 2016 course. Also present an aural report of your findings to the class second week of the course. Your aural report should be no longer than 5 to 10 minutes. Choose one of the following topics:

1. The Value of Movement in Early Childhood
You may use your text books, the internet and other sources. Name you may find useful are Rudolf Laban and Dalcroze..
2. The Value of Music on Language and Brain Development
One name you may find useful is Anthony Brandt.

Criteria:

- Research and scholarship skills are evident and clearly presented.
- Information is chosen carefully and is relevant to the given task.
- Selected research is recent and topical.
- The assignment is clearly presented with accurate grammar and spelling.
- An accurate bibliography is included.
- The aural presentation is clear, interesting and keeps to the given time.

HD	D	C	P	F
Student demonstrates excellent writing. Research and scholarship skills are evident consistently through the assignment. The student provides information critically, logically and intelligently with reference to all aspects of the set task.	Student demonstrates a high level of writing and scholarship in this assignment. All aspects of the task are addressed competently. Explanations are clear and the result is commendable.	The assignment is clear, reads well and includes relevant information. The assignment demonstrates an understanding of the task requirements and an ability to use resources that produce a competent result.	The assignment has some sections that are competent, however some sections are poor or incomplete. The student demonstrates difficulties with adequately using resources to support ideas presented in the task.	Overall the assignment is poorly done. The set task is not well addressed, irrelevant or inappropriate. The student demonstrates difficulty with responding to the requirements of the assignment.