

TITLE: Doggie, doggie

ORIGIN: Traditional

SOURCE: Music in Preschool

All Dog  
Dog - gie, dog - gie where's your bone? Some-one stole it from my home.

All One child  
Who stole the bone? \_\_\_ I stole the bone. \_\_\_

TONE SET:

RANGE:

SCALE:

FORM:

C.S.P.

TYPE OF SONG/GAME:

RHYTHMIC ELEMENTS:

MELODIC ELEMENTS:

APPROPRIATE AGE LEVEL:

TEACHING PURPOSE:

TITLE: Feet, Feet

ORIGIN: Traditional

SOURCE: Music for Everyone

4/4

Feet, feet, feet, feet. Walk - ing up and down the street.

Big feet, lit - tle feet, Come by me.

TONE SET:

RANGE:

SCALE:

FORM:

C.S.P.

TYPE OF SONG/GAME:

RHYTHMIC ELEMENTS:

MELODIC ELEMENTS:

APPROPRIATE AGE LEVEL:

TEACHING PURPOSE:

TITLE: Here comes a bluebird

ORIGIN: Traditional

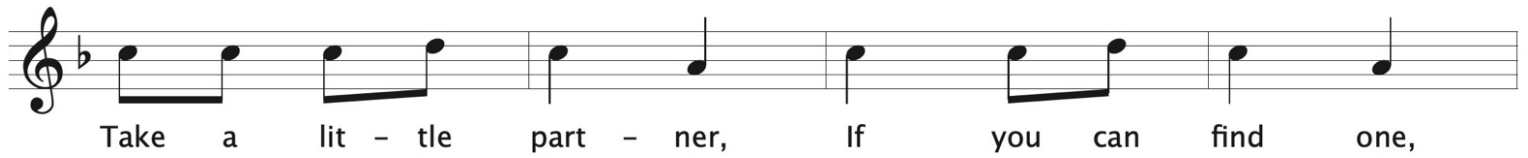
SOURCE: Catch a Song



Here comes a blue - bird, in through my win - dow,



Hey, did - dle, did - dle dum dum day.



Take a lit - tle part - ner, If you can find one,



Hey, did - dle did - dle dum dum day

TONE SET:

RANGE:

SCALE:

FORM:

C.S.P.

TYPE OF SONG/GAME:

RHYTHMIC ELEMENTS:

MELODIC ELEMENTS:

APPROPRIATE AGE LEVEL:

TEACHING PURPOSE:

TITLE: Bye low, baby O

ORIGIN: Hungarian Lullaby (according to Holy Names Website)

SOURCE: Holy Names website (Helen L.Wyzga, "Simple Gifts, Book 1 1976)

Bye low, ba - by - o, Off to dream - land you must go.

TONE SET:

RANGE:

SCALE:

FORM:

C.S.P.

TYPE OF SONG/GAME:

RHYTHMIC ELEMENTS:

MELODIC ELEMENTS:

APPROPRIATE AGE LEVEL:

TEACHING PURPOSE:

TITLE: Kangaroo Skippy Roo

ORIGIN: \_\_\_\_\_

SOURCE: Catch a Song

The image shows two staves of musical notation in 3/4 time, with a key signature of one flat (Bb). The melody is written on a treble clef. The lyrics are: "Kan - ga - roo, skip - py roo. Do - zing in the mid - day sun. There is some - one close to you. Guess who's play - ing just for fun! (Sing - ing)".

TONE SET:

RANGE:

SCALE:

FORM:

C.S.P.

TYPE OF SONG/GAME:

RHYTHMIC ELEMENTS:

MELODIC ELEMENTS:

APPROPRIATE AGE LEVEL:

TEACHING PURPOSE:

TITLE: The Mill Wheel

ORIGIN: Traditional

SOURCE: Kangaroo Skippy Roo



TONE SET:

RANGE:

SCALE:

FORM:

C.S.P.

TYPE OF SONG/GAME:

RHYTHMIC ELEMENTS:

MELODIC ELEMENTS:

APPROPRIATE AGE LEVEL:

TEACHING PURPOSE:

TITLE: Pumpkin, pumpkin

ORIGIN: Traditional

SOURCE: Catch a Song

The image shows two staves of musical notation for the song 'Pumpkin, pumpkin'. The first staff is in 2/4 time, with a key signature of one flat (Bb). The melody consists of quarter notes: G4, A4, Bb4, C5, Bb4, A4, G4. The lyrics are 'Pump - kin, pump - kin, round and fat,'. The second staff continues the melody with quarter notes: G4, A4, Bb4, C5, Bb4, A4, G4. The lyrics are 'Turn in - to a coach and hor - ses just like that!'. Both staves end with a double bar line.

TONE SET:

RANGE:

SCALE:

FORM:

C.S.P.

TYPE OF SONG/GAME:

RHYTHMIC ELEMENTS:

MELODIC ELEMENTS:

APPROPRIATE AGE LEVEL:

TEACHING PURPOSE:

TITLE: Old Man Moses

ORIGIN: Traditional

SOURCE: Tickle Me Please

**Old Man Moses, sick in bed  
He called for the Doctor and this is what he said  
“Take two steps forward and turn yourself about  
Do the wiggle waggle and jump right out”**

TONE SET: \_\_\_\_\_ SCALE: \_\_\_\_\_

FORM: \_\_\_\_\_ C.S.P. \_\_\_\_\_

TYPE OF SONG/GAME: \_\_\_\_\_

RHYTHMIC ELEMENTS: \_\_\_\_\_

MELODIC ELEMENTS: \_\_\_\_\_

APPROPRIATE AGE LEVEL: \_\_\_\_\_

TEACHING PURPOSE: \_\_\_\_\_



TITLE: Sally Go Round the Sun

ORIGIN: Traditional

SOURCE: Kodály Method

Sal - ly go round the sun. Sal - ly go round the moon.

Sal - ly go round the chim - ney pots. Ev' - ry af - ter - noon. BOOM!

TONE SET:

RANGE:

SCALE:

FORM:

C.S.P.

TYPE OF SONG/GAME:

RHYTHMIC ELEMENTS:

MELODIC ELEMENTS:

APPROPRIATE AGE LEVEL:

TEACHING PURPOSE:

TITLE: Teddy Bear

ORIGIN: Traditional

SOURCE: Catch a song

The image shows the musical notation for the song 'Teddy Bear'. It consists of four staves of music, each with a treble clef and a key signature of one flat (Bb). The time signature is 2/4. The melody is simple and repetitive, with lyrics written below the notes. The lyrics are: 'Ted - dy Bear, Ted - dy Bear, turn a - round!', 'Ted - dy Bear, Ted - dy Bear, touch the ground!', 'Ted - dy Bear, Ted - dy Bear, show your shoe!', and 'Ted - dy Bear, Ted - dy Bear, that will do!'.

Ted - dy Bear, Ted - dy Bear, turn a - round!

Ted - dy Bear, Ted - dy Bear, touch the ground!

Ted - dy Bear, Ted - dy Bear, show your shoe!

Ted - dy Bear, Ted - dy Bear, that will do!

TONE SET:

RANGE:

SCALE:

FORM:

C.S.P.

TYPE OF SONG/GAME:

RHYTHMIC ELEMENTS:

MELODIC ELEMENTS:

APPROPRIATE AGE LEVEL:

TEACHING PURPOSE: